# CHAPTER 7

# LOVs AND ALERTS

# CHAPTER OBJECTIVES

In this Chapter, you will learn about:

- ✓ Lists of Values (LOVs)
  - Alerts

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Lists of values (LOVs) and alerts are visual objects with which users can interact. They are different from items in that they appear in their own windows and are not positioned on a canvas.

An LOV is used to present a list of values from which a user can choose to populate items on a form. LOVs can be created manually or by using a wizard. In the Exercises in this Chapter, you will create an LOV and learn about the built-ins that you can use to display it.

Alerts are used to present an important message to the user. Alerts also have buttons so that the user can respond to the message that is being displayed. In the Exercises in this Chapter, you will learn how to create an alert and use the built-ins that you can use to display it.

# L A B 7.1

# LISTS OF VALUES (LOVS)

# LAB OBJECTIVES

After this Lab, you will be able to:

- Create LOVs
- Display LOVs

In Chapter 5, "Items," you used list items to present the user with a list of choices. LOVs also present lists of choices to the user, but the lists can be much longer, and they can display multiple columns instead of just one.

## ■ FOR EXAMPLE:

Figure 7.1 shows an LOV called Sections. It has three columns that display the section\_id, course\_no, and description values. The LOV was displayed when the user entered the SECTION\_ID item and clicked the List of Values button.

To choose an item, the user can select the item in the list and click OK, or simply double-click the item. Once selected, some of the column values from the LOV will be returned to the form to populate text and display items. In this case, the section\_id from the LOV value will be returned to the SECTION\_ID item in the form.

LOVs serve a number of purposes. They make data entry easier, and they ensure the validity of data. The SECTION table has 78 section\_ids. It would be unreasonable to expect users to memorize all of them along with their corresponding course numbers and descriptions. The LOV provides a quick and easy way for the user to reference the available



Figure 7.1 ■ An LOV showing section\_id, course\_no, and description.

section\_ids and then select the one he wants. Not only does this help the user, but it also ensures that the value being put into the text item, and ultimately into the database, is valid. By offering the user the opportunity to choose from a list, you are lessening the chance that the user may enter the data incorrectly.

LOVs are usually assigned/attached to text items. In the example above, the LOV is attached to SECTION\_ID. When the user navigates to this item, the LOV becomes available and the user can display it and choose from it. In the form shown in Figure 7.1, if the user is not in the SECTION\_ID item, the LOV is not available and cannot be displayed. However, it is also possible to configure an LOV so that it is not attached to a specific item and is available no matter where the user has navigated. You will explore and experiment with both styles in the Exercises.

All LOVs are based on another Forms object called a record group. Record groups are logical objects, so they have no physical properties and are never displayed to the user. A record group is similar to a database table in that it stores an array of values in a column and row format. A record group can be based on a query or on a set of static values. The Sections LOV above was based on a record group that contained the following query:

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LAB 7.1

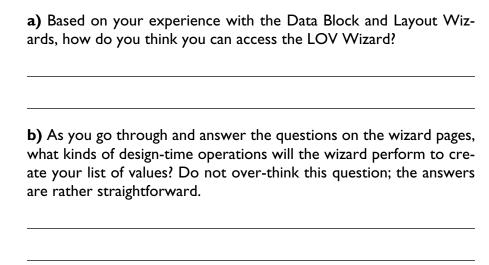
```
SELECT s.section_id, c.course_no, c.description
FROM section s, course c
WHERE c.course_no = s.course_no
ORDER BY section id
```

In the Exercises, you will use the LOV Wizard to create and configure an LOV. The wizard will also help you create the record group that will serve as the source of your LOV. Once created, you will explore the properties of both objects to further configure them. It is also possible to forego the LOV Wizard and build an LOV manually. Once you have created your LOV, you will experiment with different methods of displaying it.

# LAB 7.1 EXERCISES

#### 7.1.1 CREATE LOVS

Open the R\_STUDENT. fmb form that you created in the "Test Your Thinking" section of Chapter 2, "Wizards and Files." You will use the LOV Wizard to create an LOV for the STUDENT. ZIP item. This LOV will display the ZIP, CITY, and STATE values from the ZIPCODE table.



The LOV Wizard has 9 pages that you will walk through here. The headings in bold indicate the names of the pages according to the Forms help system. The headings will be followed by questions that refer to that page and the function it performs. After each set of questions, there will be a short statement describing how the page should be configured before clicking the Next button.

Please note that the LOV Wizard has a Welcome and a Finish page that will not be discussed here.

LAB 7.1

## **SOURCE PAGE**

	c) Are there any record group objects in the R_STUDENT.fmb form?
	d) If there were existing record groups, would you be able to use one of them here as the source of your LOV? How?
Click the	Next button to continue.
SQI	L QUERY PAGE
the source	statement will be the basis of the record group, which will in turn be see of the LOV. The LOV should display the ZIP, CITY, and STATE from the ZIPCODE table. The list should be ordered by STATE and TY.
	e) What does the Build SQL Query button do? Do not use it to build the query, simply click the button to see what it does. Click Cancel when you are done.
	f) Can you import an existing SQL statement? Where will Forms look for it? Do not import an SQL statement. Simply click the button to see what it does. Click Cancel when you are done.

	I) Which item in which block should this LOV column be returned to?
	m) How does the Look Up Return Item button help?
Make sur continue.	e the proper return item is specified, and click the <code>Next</code> button to
LOV	V DISPLAY PAGE
There wil	ll be no questions for this page. Simply follow the instructions below.
they are.	LOV Zip Codes. Leave the Height and Width coordinates as Select Yes, let Forms position the LOV automatically the Next button.
ADV	VANCED OPTIONS PAGE
There are	e 227 rows in the ZIPCODE table.
	n) What would be the difference in behavior in leaving Retrieve Number of Rows at 20, or in switching it to 227?
	o) How often do state names, city names, and their Zip Codes

Leave Retrieve Number of rows at 20. Uncheck Refresh record group data before displaying the LOV. Uncheck Let the user filter records before selecting them. Click the Next button to continue.

group query to refresh the LOV every time it is displayed?

change? Do you think it is necessary for the form to issue the record

# Lab **7.1**

## **ITEMS PAGE**

So far, you have created a record group and created and configured an LOV.

	p) How can you indicate that you want the LOV to be attached to the STUDENT.ZIP item?
	Next button to continue to the Finish page. Click the Finish butturn to the Form Builder.
	the LOV ${\tt ZIP\_LIST}$ . Run the form and issue a query. Slowly tabn to item and keep your eye on the Forms Runtime's status line.
	q) What happens when you tab into the ZIP item?
, .	erating system has a "List of Values" key. When the user presses this LOV will open. On Windows operating systems, it is the F9 key.
	r) What happens when you press F9?
Note that	at the CITY column is a bit too wide and that the STATE column is e.
	s) What can you do to make the LOV easier to read?

# 7.1.2 DISPLAY LOVS

	<b>a)</b> When you displayed the LOV in the previous questions, where was it displayed on the screen? Which of the LOV's properties determined that?
sition	OV's Automatic Position property to No. Set the LOV's X Poand Y Position properties to 0, 0. Run the form, issue a query, by the LOV.
	<b>b)</b> Where is the LOV displayed? Are the X and Y positions relative to the canvas, the window, or the entire screen?
Exit the f	orm and return to the Form Builder.  c) What is the property that will display the LOV as soon as the user navigates to the STUDENT.ZIP item? Do not set this property. Simply write its name as your answer.
	Skip to Yes. Run the form and issue a query. Tab to the ZIP item by the LOV. Select any Zip Code value from the list and click the OK d) Which item did the form navigate to after it closed the LOV? Why might Auto Skip be convenient for your users?
	Titily might Acco DRIP be convenient for your users:

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Lab **7.1** 

Look at the properties for the STUDENT.ZIP item and note the ones under the LOV category. Assume that the Validate from List property is set to Yes.

e) What will happen if a user manually enters a value into STIDENT.ZIP that is not in the ZIPCODE table?	U- —
So far, you have been displaying the LOV by pressing the F9 key on your ke board.	ey-
f) What type of Forms item could you use to display the LOV?	
Create a button and name it SHOW_LIST. Label it List. Make sure it is list as the last item in the STUDENT block in the Object Navigator. Set its Mous Navigate property to No. Create a WHEN-BUTTON-PRESSED trigger.	
Type the following code into the PL/SQL editor:	
LIST_VALUES;	
Run the form and issue a query. Keep the cursor in the ${\tt STUDENT\_ID}$ ite Click the ${\tt SHOW\_LIST}$ button.	m.
g) Was the LOV displayed?	
Navigate to ZIP and click the SHOW_LIST button again.	
<b>h)</b> Did it work this time? What does this tell you about the way t LIST_VALUES built-in displays LOVs?	:he

Lab **7.1** 

Exit the form and return to the Form Builder. Select the WHEN-BUTTON-PRESSED trigger in the Object Navigator and right-click to open the PL/SQL Editor. Erase the code that is there and replace it with the following. Click the Compile button when you are finished.

```
DECLARE
    v_lov boolean;
BEGIN
    v_lov := SHOW_LOV('ZIP_LIST');
END;
```

Run the form and issue a query. Keep the cursor in the STUDENT\_ID item. Click the SHOW LIST button.

i) Was the LOV displayed? What does this tell you about the way the SHOW LOV built-in displays LOVs?

# LAB 7.1 EXERCISE ANSWERS

## 7.1.1 Answers

a) Based on your experience with the Data Block and Layout Wizards, how do you think you can access the LOV Wizard?

Answer: You can access the LOV Wizard by selecting Tools | LOV Wizard from the Main Menu or by right-clicking on any object in the Object Navigator.

Note that you do not have to select a specific type of object in the Object Navigator to access the LOV Wizard. However, if you want to reenter the wizard for an existing LOV you must select the LOV you wish to edit, then right-click.

b) As you go through and answer the questions on the wizard pages, what kinds of design-time operations will the wizard perform to create your list of values? Do not over-think this question; the answers are rather straightforward.

Answer: The wizard will create the objects that comprise an LOV and will adjust the properties of these objects.

As obvious as this seems, it is important to reiterate that the wizard is merely a user-friendly tool that saves you from having to create and configure objects manually. Any object you create, and any properties you configure using any of the wizards, can always be adjusted manually using the Form Builder.

#### **SOURCE PAGE**

c) Are there any record group objects in the R\_STUDENT. fmb form?

Answer: No, because you haven't done anything to create one.

A record group is like a database table in that it is made up of columns and rows. However, record groups belong to a form and are stored locally on a user's machine rather than in a database instance. The group's structure can be defined in three ways:

- 1) By a query at design-time.
- 2) Statically at design-time.
- 3) Programmatically at run-time.

The LOV you create in this Exercise will have a record group based on a query.

**d)** If there were existing record groups, would you be able to use one of them here as the source of your LOV? How?

Answer: Yes you would by selecting Existing Record Group on the Source Page and choosing a record group from the list item.

There are two reasons for basing an LOV on an existing record group. First, it allows you to have multiple LOVs based on the same record group. Second, it allows you to base the LOV on a static record group. A static record group is not based on a query. Instead, its source is an array of static values that you define at design-time.

The wizard only creates record groups based on queries; it cannot help you define static record groups. You would have to create and define the static record group manually and then reference it from the LOV Wizard's Source Page.

WHAT THE WIZARD WILL Do ON THIS PAGE: Since you selected New Record Group based on a query, the wizard will create a record group object along with the LOV object. The next few wizard pages will define some of the properties for the record group.

#### **SQL QUERY PAGE**

LAB 7.1

e) What does the Build SQL Query button do? Do not use it to build the query, simply click the button to see what it does. Click Cancel when you are done.

Answer: It opens the Query Builder.

The Query Builder is a graphical tool for building SQL statements. It allows you to point and click at tables and their columns to specify the syntax of the SQL statement. It is useful for complicated statements that access multiple tables and columns, or require many joins. It is also helpful for those with poor SQL skills. The Query Builder is unnecessary for this LOV because the SQL statement is rather simple and can be typed in quickly.

f) Can you import an existing SQL statement? Where will Forms look for it? Do not import an SQL statement. Simply click the button to see what it does. Click Cancel when you are done.

Answer: Yes you can. Forms will look for it in the filesystem.

**g)** What should the SQL statement be for this record group? Type it into the SQL Statement field.

Answer: The SQL statement should be:

SELECT zip, city, state FROM zipcode ORDER BY state, city

h) How can you confirm that the SQL you have written is correct?

Answer: You can click the Check Syntax button.

i) Should you put a semi-colon after the query?

Answer: No you should not. If you put a semi-colon after the query, the wizard will return an Invalid Character, Invalid SQL Statement error.

WHAT THE WIZARD WILL Do ON THIS PAGE: The wizard will take the query you have written here and store it the record group's Record Group Query property. You can edit the query later either by reentering the wizard or by adjusting the SQL Query Statement property directly for the record group.

#### **COLUMN SELECTION PAGE**

Again, your LOV should display ZIP, CITY, and STATE to the users.

j) Which columns from the record group should you include in the LOV? Answer: You should include all of them since the requirements call for the display of ZIP, CITY, and STATE to the users.

Why is this page necessary? Why wouldn't you want to display all of the columns you have included in the record group in the LOV? Think back to the Source Page where you were given the option to base an LOV on an existing record group. Essentially, the Source Page is indicating that you can define one query (record group) and use it as the basis for multiple LOVs. There may be columns in the record group that you choose not to display in an LOV.

#### ■ FOR EXAMPLE:

Assume you build a record group called STUDENT\_REC based on the following query:

```
SELECT student_id, first_name, last_name
FROM student
ORDER BY last name;
```

There is a requirement that the application must have two LOVs: one that displays a student's student ID, last name, and first name, and another LOV that displays only the student's last name and first name. The columns for both LOVs exist in the STUDENT\_REC record group, so you can use STUDENT\_REC for both LOVs. The wizard's Column Selection page displays all of the columns included in the record group and allows you to indicate which columns each LOV should include.

WHAT THE WIZARD WILL Do on THIS PAGE: The wizard will begin to populate the new LOV's Column Mapping Properties property. This property has multiple values, which are displayed and configured in the LOV Column Mapping dialog shown in Figure 7.2.

This property is one of the most important for an LOV because it not only defines which columns will be displayed, but also each column's return item (which item on the form the LOV column will populate) and the width and title for the LOV column.



Figure 7.2 ■ The Column Mapping Properties property's LOV Column Mapping dialog.

The wizard configures column display, return items, column width, and the title for an LOV over a series of pages. Once completed, it gathers all of the information you have entered in the separate pages and configures the Column Mapping Properties property. If you were to build or edit an LOV manually, you would configure these same settings yourself in the Form Builder by clicking the Column Mapping Properties property for the LOV to open the LOV Column Mappings dialog.

#### **COLUMN DISPLAY PAGE**

**k)** When the user makes a selection in the LOV, which of the LOV's columns should be *returned* to the form? ZIP, CITY, or STATE? In this case, *returned* means taken from the LOV and put into an item in the form.

Answer: ZIP should be returned to the form.

Which item in which block should this LOV column be returned to?
Answer: ZIP should be returned to the STUDENT. ZIP item.

The Return Value field specifies which of the LOV columns and their subsequent values should be used to populate items on the form. On this form, the LOV is displayed to give the users a list of Zip Codes to choose from when inserting or updating a student record. So, the LOV's ZIP column's value should be returned to the form and it should populate the STUDENT.ZIP item.

The CITY and STATE columns are included in the LOV so that the Zip Codes make more sense to the user. But, since there are no CITY or STATE values in the STUDENT table and no CITY or STATE items on this form, it is unnecessary to set return item values for these LOV columns. This LOV only has one return item; however, it is possible and common for an LOV to have multiple return items.

m) How does the Look Up Return Item button help?

Answer: It presents a list of available items that can serve as return items.

WHAT THE WIZARD WILL DO ON THIS PAGE: The wizard will continue to populate the LOV's Column Mapping Properties property as it did on the Column Display page.

#### ADVANCED OPTIONS PAGE

There are 227 rows in the ZIPCODE table.

n) What would be the difference in behavior in leaving Retrieve Number of Rows at 20 or switching it to 227?

Answer: If the Retrieve Number of Rows value is left at 20, Forms will only return 20 rows of the result set at a time. If it is set at 227, the entire result set will be returned to the LOV at once.

The way you should choose to set this value depends on many things, including the number of records in the result set, the amount of traffic on your network, and so on.

A value of 20 could increase the speed at which the LOV gets populated, since only 20 rows will have to be fetched from the database at a time. But, it could degrade overall performance since there will have to be multiple fetches to return the entire result set to the LOV. On the other hand, a value of 227 may cause a delay in the initial population of the LOV because it may take a long time to fetch all of those records. However, it will reduce the amount of fetches required from the database, which could improve performance over the long run. The advantages and disadvantages to either choice depend on many factors.

As the text on the wizard page recommends, it is wise to accept the default for this setting. During the testing phase of your application, you can experiment with different values and consult with your DBA and network administrator to determine the best setting.

o) How often do state names, city names, and their Zip Codes change? Do you think it is necessary for the form to issue the record group query to refresh the LOV every time it is displayed?

Answer: They don't change very often and are unlikely to change during a user's session. Therefore, it is not necessary to refresh the LOV each time it is displayed.

If Refresh record group data before displaying LOV is checked, the record group's query will be issued each time the user displays the LOV. This will require resources from the database as well as resulting in increased traffic on the network. The values in the ZIPCODE table are fairly static and will not be changed or updated very often. Therefore, it is not necessary to refresh the record group each time the LOV is displayed.

However, what if you had created an LOV on student\_id, first\_name, and last\_name? It is likely that the data in the STUDENT table will change during the course of a user's session, so it would be wise to refresh the LOV each time it is displayed despite the database and network resources required.

What the Wizard will Do on This Page: The wizard will set the Record Group Fetch Size property for the record group. It will also set the Automatic Refresh property for the LOV. It can also set the Filter Before Display property for the LOV. If set to Yes, this property will present the user with a small filter window to let them filter the values returned to the LOV.

# ■ FOR EXAMPLE:

Assume the user wishes to display the Zip Codes LOV, but they only want to see Zip Codes that begin with 07. If Filter Before Display is set to Yes, they will be presented with the dialog shown in Figure 7.3. Once they enter their filter criteria, the record group query will be adjusted and then issued. When the LOV opens, it will not include any records that are outside the filter criteria. This will not only make the list more focused for the user, but it will lessen the amount of rows that have to be fetched from the database.

#### **ITEMS PAGE**

So far you have created a record group and created and configured an LOV.

**p)** How can you indicate that you want the LOV to be attached to the STUDENT . ZIP item?

Answer: Move STUDENT.ZIP from the Return items column to the Assigned items column.

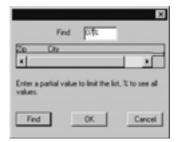


Figure 7.3 ■ Filter Before Display dialog for an LOV.

LOVs are usually attached (or assigned) to the text item or one of the text items that they are to populate. In this case, the Zip Codes LOV is returning a ZIP value to the STUDENT.ZIP item. It should be attached to the STUDENT.ZIP item so that when a user enters this item, the LOV becomes available.

What the Wizard will Do on This Page: The wizard will set the List of Values property for the STUDENT.ZIP item.

**q)** What happens when you tab into the ZIP item?

Answer: The words "List of Values" appear in the Forms Runtime's status line.

List of Values appears on the status line whenever an LOV is available to the current text item.

r) What happens when you press F9?

Answer: The LOV is displayed on the screen.

The LOV has some built-in features, which make it easier for users to work with them. The Find field at the top of the LOV lets the user enter criteria to filter the list.

The user can also single-click on one of the items in the list and start typing the value they are looking for. This will start automatically reducing the list to match the value(s) they are typing.

s) What can you do to make the LOV easier to read?

Answer: You can adjust the LOV column widths or make the LOV itself bigger.

Both of these changes can be done either by reentering the wizard or by adjusting the properties directly in the Property Palette. It is probably easiest to make the CITY column a bit narrower by setting it to 85 in the Property Palette.

#### 7.1.2 Answers

a) When you displayed the LOV in the previous questions, where was it displayed on the screen? Which of the LOV's properties determined that?

Answer: It was displayed just below STUDENT.ZIP, which is the item it is attached to. The LOV's Automatic Position property determined this.

The Automatic Position property will relieve you from having to position the LOV yourself. It always positions the LOV just below the item that the LOV is attached to.

**b)** Where is the LOV displayed? Are the X and Y positions relative to the canvas, the window, or the entire screen?

Answer: It was displayed in the upper right-hand corner. The X Position and Y Position properties are relative to the entire screen.

Since the position properties are relative to the entire screen, you can position the LOV outside the canvas and window that contain the current items, or even outside the entire Forms Runtime MDI window. This can be helpful if you don't want the LOV to cover any of the items or objects on the form.

The item that an LOV is attached to also has LOV X Position and LOV Y Position properties. The item-level position properties override the LOV position properties. This can be helpful if the LOV is reused on multiple forms and you don't want the application to determine the position of the LOV automatically.

c) What is the property that will display the LOV as soon as the user navigates to the STUDENT.ZIP item? Do not set this property. Simply write its name as your answer.

Answer: The LOV's Automatic Display property will display the LOV as soon as the user navigates into it.

Set Auto Skip to Yes. Run the form and issue a query. Tab to the ZIP item and display the LOV. Select any Zip Code value from the list and click the OK button.

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# LAB 7.1

d) Which item did the form navigate to after it closed the LOV? Why might Auto Skip be convenient for your users?

Answer: It navigated to the PHONE item instead of returning to the ZIP item.

This could be helpful to users in that it saves them from having to tab out of the field after they have made their LOV selection. In most cases, you are assuming that after the user has selected from the LOV, she will not have to edit the value that has been returned to the item. Therefore, it is not necessary to return the LOV's item. The form should automatically skip to the next item to speed data entry.

e) What will happen if a user manually enters a value into STUDENT.ZIP that is not in the ZIPCODE table?

Answer: The LOV will open and the user will not be able to navigate out of the item until a valid value has either been entered or selected from the list.

f) What type of Forms item could you use to display the LOV?

Answer: You could use a button.

g) Was the LOV displayed?

Answer: No it was not.

Navigate to ZIP and click the SHOW\_LIST button again.

h) Did it work this time? What does this tell you about the way the LIST\_VAL-UES built-in displays LOVs?

Answer: See discussion below.

You may have already guessed that LIST\_VALUES is a built-in that is used to display LOVs. In fact, it is the same built-in that was being used when you were pressing the F9 key in the previous questions.

LIST\_VALUES will only work if there is an LOV attached to the current item. The cursor must be in an item that has an LOV attached to it for LIST\_VALUES to work. In the instructions for this question, you were asked to set the SHOW\_LIST button's Mouse Navigate property to No. Why was this necessary? If the cursor is able to rest on the button, then the button becomes the current item. Is the LOV attached to the SHOW\_LIST button? No, it is attached to the ZIP text item. The Mouse Navigate property prevented the cursor from navigating to SHOW\_LIST and allowed the LIST\_VALUES built-in to open the LOV.

Lab **7.1** 

While this is acceptable behavior, it creates a small problem. The user must use the mouse to click the button to open the LOV. He cannot simply press the ENTER key to open the LOV, which may be more convenient during data entry. You can get around this by adjusting the WHEN-BUTTON-PRESSED trigger slightly.

#### ■ FOR EXAMPLE:

Change the trigger code so that it now looks like this:

```
GO_ITEM('STUDENT.ZIP');
LIST_VALUES;
```

Run the form and issue a query. Tab through the items until the cursor rests on the SHOW\_LIST button and press the ENTER key. The LOV should be displayed. The GO\_ITEM built-in causes the form to navigate to the STUDENT.ZIP item so that the LIST VALUES built-in functions properly.

Select the WHEN-BUTTON-PRESSED trigger in the Object Navigator and right-click to open the PL/SQL Editor. Erase the code that is there and replace it with the following code. Click the Compile button when you are finished.

```
DECLARE
    v_lov boolean;
BEGIN
    v_lov := SHOW_LOV('ZIP_LIST');
END;
```

i) Was the LOV displayed? What does this tell you about the way the SHOW\_LOV built-in displays LOVs?

Answer: See discussion below.

The SHOW\_LOV built-in is also used to display LOVs, but its functionality is slightly different from that of LIST\_VALUES. It does not require that the LOV be attached to an item and it allows you to call an LOV explicitly by name. Note that the parameter for SHOW\_LOV is ZIP\_LIST, the name of the LOV. Another interesting feature is that SHOW\_LOV is a Boolean function that will return TRUE if the user picks a value from the LOV and FALSE if they press the LOV's Cancel button. This can be useful to augment processing depending on the user's behavior.

## ■ FOR EXAMPLE:

You can have the form issue messages depending on whether or not the user selects a value from the LOV. Edit the code for the WHEN-BUTTON-PRESSED trigger so that it appears as it does below:

```
DECLARE
    v_lov boolean;
BEGIN
    IF NOT SHOW_LOV('ZIP_LIST')
         THEN MESSAGE ('The user cancelled the
LOV');
    ELSE MESSAGE ('The user selected from the LOV');
    END IF;
END;
```

Run the form and issue a query. Experiment with selecting from the LOV and simply canceling it. Note the different messages that appear on the status line. The commands you put into the THEN and ELSE expressions can be as simple as these or more complicated, depending on how you want the form to react.

# LAB 7.1 Self-Review Questions

In order to test your progress, you should be able to answer the following questions:

I)	What is the difference between an LOV and list item?  a) LOVs open in a separate window, list items are positioned on a canvas  b) LOVs are suited for many rows, list items should be limited to 15 rows  c) LOVs show multiple columns, list items show only one  d) All of the above
2)	Upon which Forms object are LOVs based?
•	a) Block
	b) Record group
	c) Query
	d) Item
3)	How can you create an LOV?
•	a) Manually
	b) Using the Layout Wizard
	c) Using the LOV Wizard

**d)** \_\_\_\_ a & c

L	AE
7	1

4)	How can you size an LOV window?
	a) Using the Property Palette
	b) Using the Layout Editor
	c) Using the LOV Wizard
	d) a & c
	e) a, b, & c
5)	How do you populate a form item with a selection from an LOV?
	a) Using a SELECT INTO statement
	b) Using a return item
	c) You can't
	d) Using a record group
6)	An LOV must be refreshed each time it is displayed.
•	<b>a)</b> True
	b) False
7)	Which of the following built-ins will display an LOV?
•	a)LIST VALUES
	b)FIND LOV
	c)SHOW LIST
	d) a & c
8)	What value will the SHOW LOV built-in return?
•	a) The value selected from the LOV
	b) TRUE if the user selects from the LOV, FALSE if they cancel the LOV
	c) The position of the LOV
	d) The LOV's object ID
	Quiz answers appear in Appendix A, Section 7.1.

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# **ALERTS**

# LAB OBJECTIVES

After this Lab, you will be able to:

Create and Display Alerts

Alerts are windows that contain messages and buttons. They provide a convenient way to send a message to "alert" the user that something has caused an error, something they have done will have certain consequences, or that something has happened that they should simply know about. In previous Exercises and Chapters, you used the MESSAGE built-in to send messages to the user. It was convenient and easy, but had two limitations: there was no guarantee that the user would see the message, and there was no way for the user to respond to the message.

Alerts overcome these two limitations in that they appear in the middle of the screen and they require that the user react to them. They can also be configured to let the user make a decision as to how to proceed in response to the alert's message.

## FOR EXAMPLE:

In Chapter 6, "Triggers & Built-ins" you used the MESSAGE built-in to send a message to the user reading, "This Zip Code does not exist in the database. Please re-enter another." There is a chance that the user may miss this type of message since it is a single line of text that appears at the bottom left-hand corner of the MDI window's hint line. You could use an alert instead to display the same message as shown in Figure 7.4.

Alert objects are displayed in the center of the user's screen so they are easy to see. Additionally, the user is not able to return to the form and continue processing until she presses the OK button to respond to the



Figure 7.4 ■ An alert with one button.

alert. This ensures that the user will have to read and respond to the messages your application is sending them.

Alerts can have up to three buttons. This allows you to present the user with a message along with choices as to how they will respond to that message. So, the alert in Figure 7.4 could be edited slightly to offer choices as shown in Figure 7.5.



Figure 7.5 ■ An alert with three buttons.

#### **CREATE ALERTS**

Alerts are created and configured using the Object Navigator and Property Palette. They are fairly simple objects with only seven Functional properties. You will explore these in the Exercises. Like other visual objects, they have Color and Font properties as well.

Since an alert is a separate window, you do not position it on a canvas. Therefore, it is not visible in the Layout Editor, or anywhere else in the Form Builder at design-time. The only way to *see* an alert is to run the form and display it.

## **DISPLAY ALERTS**

Alerts are displayed using built-ins in much the same way LOVs are displayed with the SHOW\_LOV built-in. To display an alert, you would use the following built-in function:

```
SHOW_ALERT('ALERT_NAME');
```

You can pass the built-in the alert's name, as shown above, or the alert's object ID. SHOW\_ALERT is a function that returns a number, so to simply display an alert called ALERT1, the code would be as follows:

In the example above, there is no code to respond to the buttons: the alert is simply being displayed. This code could be used to display an alert that has only one button like the one pictured in Figure 7.4. When the button is clicked, the alert will close and control will be returned to the form.

When you create alerts that have more than one button, you need to write code to respond to the button that has been pressed. The SHOW\_ALERT built-in returns a number that corresponds to the value of the alert button that was pressed. The three-button alert in Figure 7.5 would require that code be written so that the form could respond differently for each alert button. It would look something like this:

```
DECLARE

v_alert_button NUMBER;

BEGIN

v_alert_button := SHOW_ALERT('ALERT1');

If v_alert_button = ALERT_BUTTON1 THEN

--code to let the user enter another value

ELSIF v_alert_button := ALERT_BUTTON2 THEN

--code to display an LOV for zipcodes

ELSIF v_alert_button := ALERT_BUTTON3 THEN

--code to cancel

END IF;

END;
```

The constants ALERT\_BUTTON1, ALERT\_BUTTON2, and ALERT\_BUTTON3 correspond to the buttons in the alert.

As with LOVs, and other objects, you could use the FIND\_ALERT built-in to get the alert's object ID.

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# LAB 7.2 EXERCISES

#### 7.2.1 CREATE AND DISPLAY ALERTS

The purpose of this Exercise is to create an alert, learn how to display it, and learn how to write PL/SQL code to respond to its buttons. You will use form EX07 02.fmb, which has one block based on the ZIPCODE table and an Exit button. The block and its items are not important to this Exercise, since your goal is to focus on alerts.

Open form EX07 02.fmb in the Form Builder. Create an alert in the Object Navigator and name it EXIT ALERT.

	a) Which of the alert's Functional properties have been set by the Form Builder?
	<b>b)</b> How do you think you can change the alert's Button Label 2 property so that it will not be displayed to the user?
_	ne Message property so that it reads "You pressed the Exit " Create a WHEN-BUTTON-PRESSED trigger for the ZIPCODE
	c) What code could you write behind the WHEN-BUTTON-PRESSED trigger to display this alert? For this question, your code does not have to respond to the alert buttons.

Run the form and click the Exit button. Note the alert's icon. You will need to know it to respond to Question e.

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	d) Can you return to the form without responding to the alert?
	e alert's OK button, then exit the form using the toolbar's $\mathtt{Exit}$ buteturn to the Form Builder.
	e) What icon was displayed inside the alert? Which of the alert's properties determined the icon?
the for	the Message property to "Are you sure you want to exit rm?" Change the value of Button Label 1 to Yes and the value of Label 2 to No.
	f) How should you change the code in the WHEN-BUTTON-PRESSED trigger so that the form will exit if the user chooses Button 1 from the alert? If the user chooses Button 2, send a message to the hint line that reads "You have chosen to continue."
	form and test the alert. Exit the form and return to the Form Builder. Default Alert Button property to Button 2. Run the form and the alert.
	g) How did the Default Alert Button property affect the alert?
Exit the	form and return to the Form Builder.
	h) What built-in could you use if you needed to know an alert's object ID? Can you set any of the alert's properties programmatically?

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i) How could you change this form so that the alert appears whether the user clicks the ZIPCODE.EXIT button or the Exit button on the toolbar? Do not make these changes to the form, simply write your answer below.

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# LAB 7.2 EXERCISE ANSWERS

#### 7.2.1 Answers

The purpose of this Exercise is to create an alert, learn how to display it, and learn how to write PL/SQL code to respond to its buttons. You will use form EX07\_02.fmb, which has one block based on the ZIPCODE table and an Exit button. The block and its items are not important to this Exercise as your goal is to focus on alerts.

Open form EX07\_02.fmb in the Form Builder. Create an alert in the Object Navigator and name it EXIT ALERT.

a) Which of the alert's Functional properties have been set by the Form Builder? Answer: The Alert Style, Button 1 Label, Button 2, and Default Alert Button properties.

Alerts are rather simple objects with relatively few properties. The Functional properties define the title, style, buttons, and the message for the alert. You will explore these properties in the rest of the Exercise questions.

The other properties are familiar to you in that they define the color and font of the alert. While it is possible to alter these properties, it is best if you leave them as their default values. A bright red alert with purple text might be more alarming for a user than necessary.

Note that there are no size or positioning properties for an alert. The alert is always displayed in its standard size in the center of the user's screen.

b) How do you think you can change the alert's Button Label 2 property so that it will not be displayed to the user?

Answer: Make the Button Label 2 property blank.

As you know, an alert can have as many as three buttons and as few as one. Alert buttons are only displayed if they have a label. By leaving an alert button's label blank, you are indicating to the form that you do not want this button to be displayed.

Button labels can be manipulated programmatically at run-time.

## ■ FOR EXAMPLE:

To set a button's label to Yes at run-time, you would use the following statement:

```
SET_ALERT_BUTTON_PROPERTY('EXIT_ALERT', ALERT_BUTTON1, LABEL'Yes');
```

Change the Message property so that it reads "You pressed the Exit button." Create a WHEN-BUTTON-PRESSED trigger for the ZIPCODE.EXIT button.

c) What code could you write behind the WHEN-BUTTON-PRESSED trigger to display this alert? For this question, your code does not have to respond to the alert buttons.

Answer: See the discussion below.

The code would be as follows:

```
DECLARE
    v_alert_button    NUMBER;
BEGIN
    v_alert_button := SHOW_ALERT('EXIT_ALERT');
END;
```

In this example, all you are doing is showing the alert in response to the Button Pressed event. There is no need to evaluate which alert button was pressed since there is only one button on the alert.

This technique is useful if you simply want to display an important message to a user.

## FOR EXAMPLE:

In Chapter 10, "Reusable Code," you will use an alert to tell the user that validation of an item has failed. No decision will be required of the user, so the alert will have only one button labeled OK. The code to call the

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alert will be similar to the code above since there will only be a need to display the alert, not evaluate any buttons.

Run the form and click the Exit button. Note the alert's icon. You will need to know it to respond to Question e.

d) Can you return to the form without responding to the alert?

Answer: No you cannot.

The alert is displayed in what is called a modal window. Modal means that the user cannot leave the window until she has exited it. You will learn more about modality in Chapter 8, "Canvases and Windows." In the case of alerts, users "exit" them by selecting one of their alert buttons. This makes alerts very useful when you want to require users to respond to a question or a message before allowing them to continue.

Click the alert's OK button, then exit the form using the toolbar's Exit button to return to the Form Builder.

e) What icon was displayed inside the alert? Which of the alert's properties determined the icon?

Answer: A red stop light. The Alert Style property.

The three alert styles, Stop, Caution, and Note, let you communicate the urgency of an alert's message to the user. Stop alerts should be used for the most urgent messages. Caution alerts can be used for those that are rather urgent and require the user to make a choice. In this Exercise, the message you will present to the user, "Are you sure you want to exit the form?", should have Caution as its Alert Style. Note-style alerts are for those messages that are important, but do not require a response. They will usually only have one button labeled OK. The alert you will use in Chapter 10, "Reusable Code," will have Note as its Alert Style.

Change the Message property to "Are you sure you want to exit the form?" Change the value of Button Label 1 to Yes and the value of Button Label 2 to No. Change the Alert Style to Caution.

f) How should you change the code in the WHEN-BUTTON-PRESSED trigger so that the form will exit if the user chooses Button 1 from the alert? If the user chooses Button 2, send a message to the hint line that reads "You have chosen to continue."

Answer: See the discussion below.

The code should be as follows:

In this example, you are evaluating the  $v\_alert\_button$  variable to determine which button was pressed. The form will exit if the user selects Button 1 (Yes) and will send a message if the user presses Button 2 (No). Sending the message "You have chosen to continue" to the user is not really necessary. It was included in this example to show you how the user's response to the alert can be used to initiate other actions. If the alert had three buttons, another ELSIF statement would have been included to handle the additional button's response.

Run the form and test the alert. Exit the form and return to the Form Builder. Set the Default Alert Button property to Button 2. Run the form and display the alert.

g) How did the Default Alert Button property affect the alert? Answer: It displayed the alert with Button 2 selected.

The Default Alert Button property determines which button the form should navigate to when the alert is displayed. This can be useful if the users will respond by using the keyboard, and if you think you can predict what their usual response will be.

# ■ FOR EXAMPLE:

If you can predict that your users will normally select Button 1, then you should set the Default Alert Button property to Button 1. That way, when the alert is displayed, the user can simply press ENTER to respond to the alert and close it.

Exit the form and return to the Form Builder.

h) What built-in could you use if you needed to know an alert's object ID? Can you set any of the alert's properties programmatically?

```
Answer: You could use FIND_ALERT and SET_ALERT_PROPERTY.
```

FIND\_ALERT will find the alert's object ID, which you can then use in the SHOW\_ALERT built-in or the SET\_ALERT\_PROPERTY built-in. You can use the SET\_ALERT\_PROPERTY built-in to set the title of the alert and the alert's message text programmatically.

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#### ■ FOR EXAMPLE:

The code to set an alert's title and message text at run-time could look like this:

Note that, as always, you could also include the ID\_NULL built-in to evaluate whether or not the alert object exists.

i) How could you change this form so that the alert appears whether the user clicks the ZIPCODE.EXIT button or the Exit button on the toolbar? Do not make these changes to the form, simply write your answer below.

Answer: You could use a KEY-EXIT trigger to show the alert.

If you moved the code to show the alert to a KEY-EXIT trigger, the alert would be shown whenever the user pressed the Exit key on the keyboard. It would also fire whenever the user clicked the Exit button on the toolbar. To get the alert to be shown when the user clicks the Exit button on the canvas, you would also have to change the code in the WHEN-BUTTON-PRESSED trigger to the following:

```
DO_KEY('EXIT_FORM');
```

This way, when the user clicks the button, it fires the KEY-EXIT trigger as well.

# LAB 7.2 SELF-REVIEW QUESTIONS

In order to test your progress, you should be able to answer the following questions:

I)	How is an alert displayed to the user?
•	a) As a multi-line message on the canvas
	b) As a single line of text on the hint line
	c) As a separate modal window in the middle of the screen
	d) As another forms module
	, <u> </u>
2)	How can you position an alert?
,	a)At design-time using its X Position and Y Position properties
	b) Programmatically at run-time using SET ALERT PROPERTY
	c) The position of an alert cannot be configured
	d) a & b
	- <b>/</b>
3)	How can a user respond to an alert?
,	a) By clicking one of its buttons
	b) By correcting any errors on the form
	c) A user cannot respond to an alert
	<b>d)</b> By clicking the OK button on the toolbar
4)	Which of the following statements will display ALERT1?
,	a)v_alert_button := SHOW_ALERT('ALERT1', 200, 200);
	b) SHOW ALERT('ALERT1');
	c)v alert button := SHOW ALERT('ALERT1');
	d) FIND ALERT('ALERT1');
	, — _
5)	Which of the following statements will correctly evaluate an alert button?
-	a) IF v alert button = 1 THEN
	b) IF ALERT BUTTON1 = 'YES' THEN
	c) IF v alert button = 'YES' THEN
	d) IF v alert button = ALERT BUTTON1 THEN
	, – – –
6)	How should you configure a simple informational alert?
	a) Create a Stop alert with no buttons
	<b>b)</b> Create a Caution alert with no message, but one button labeled OK
	c) Create a Note alert with one button labeled OK
	d) Create a Stop alert with three buttons
	Quiz answers appear in Appendix A, Section 7.2.

# CHAPTER 7

# TEST YOUR THINKING

- I) Open the R\_STUDENRL.fmb file. Create an LOV for the SECTION\_ID item in the ENROLL block. The LOV should display the section\_id and its corresponding course\_no and description. Return only the SECTION\_ID to the form. The form should position the LOV automatically. Create a button to display the LOV using the LIST VALUES built-in.
- 2) Open the R\_INSTRUCTOR.fmb file. Create an LOV for the INSTRUCTOR\_ID item in the INSTRUCTOR block. The LOV should display the instructor\_id, first\_name, and last\_name, and return instructor\_id to the form. last\_name and first\_name should appear together in one LOV column like this:

Smith, Joe

The form should position the LOV automatically. Create a button to display the LOV using the SHOW LOV built-in.